

DnyangangaShikshanPrasarakSansthaWanoja



**Smt. Salunkabai Raut Arts & Commerce
College, Wanoja.
Tq. Mangrulpir Dist. Washim- 444402 (M.S.)**

Annual Quality Assurance Report

By

Internal Quality Assurance Cell

(2017-18)

: Submitted to:



**National Assessment and Accreditation Council,
(NAAC) Bangalore (INDIA).
P.O. Box No. 1075, Opp: NLSIU, Nagarbhavi Bangalore – 560072 India**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Smt. Salunkabai Raut Arts And Commerce College Wanoja

1.2 Address Line 1

WANOJA

Address Line 2

Tq. Mangrulpir Dist. Washim

City/Town

Wanoja

State

Maharashtra

Pin Code

444402

Institution e-mail address

srcwanoja@gmail.com

Contact Nos.

9970732667, 7057077756

Name of the Head of the Institution:

Dr. D.R. Gawande

Tel. No. with STD Code:

07253-268012

Mobile:

9970732667

Name of the IQAC Co-ordinator:

Dr .M. V.Pathrikar

Mobile:

9421166776

IQAC e-mail address:

mtai1707@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no.is available in the right corner-bottom of your institution's Accreditation Certificate)

EC/35/240 dated 28-02-2005

1.5 Website address:

www.salunkabairaut.com

Web-link of the AQAR:

smtsalunkabairaut.com/AQAR2017-18.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	62.20	2005	27-02-2010
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

12/07/2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2013-14 submitted to NAAC on 07/12/2017 _____ (DD/MM/YYYY)
- ii. AQAR 2014-15 submitted to NAAC on 07/12/2017 _____
- iii. AQAR 2015-16 submitted to NAAC on 07/12/2017 _____ (DD/MM/YYYY)
- iv. AQAR 2016-17 submitted to NAAC on 07/12/2017 _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed

Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC12B
 Grant-in-aid + Self Financing -- Totally Self-financing --

1.11 Type of Faculty/Programme

Arts Science Commerce Law
 PEI(PhysEdu)
 TEI (Edu.) Engineering Health Science
 Management
 Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati University,
Amravati

1.13 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE
 DST Star Scheme
 UGC-Special Assistance Programme DST-FIST
 UGC-Innovative PG programmes Any other (*Specify*)
 UGC-COP Programmes

2.IQACComposition and Activities

2.1No. of Teachers	<input type="text" value="06"/>
2.2No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3No. of students	<input type="text" value="01"/>
2.4No. of Management representatives	<input type="text" value="01"/>
2.5No. of Alumni	<input type="text" value="01"/>
2.6No. of any other stakeholder and Community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10No. of IQAC meetings held	03
2.11 No. of meetings with various stakeholders: No.	<input type="text" value="--"/> Faculty <input type="text" value="03"/>
Non-Teaching Staff	<input type="text" value="03"/> Students <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text" value="--"/>
2.12Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input text"="" type="text" value="Nil"/> International <input type="text" value="--"/> National <input type="text" value="--"/> State <input type="text" value="--"/>
Institution Level	<input type="text" value="--"/>
(ii) Themes	<input 176="" 619="" 921="" 940"="" data-label="Page-Footer" type="text" value="---</input></td></tr></table></div><div data-bbox="/> <hr/> <p>Smt.Salunkabai.Raut.CollegeWanojaAQR 2017-18</p>

2.14 Significant Activities and contributions made by IQAC

- Increased interaction with various stakeholders like teaching, non-teaching staff, students, alumni, parents and all committees by conducting meetings.
- IQAC motivated the teachers to attend seminar, workshop, conferences, refresher courses etc. and also encouraged them to publish research papers. & books.
- Guest lectures and workshops are organized in college.
- IQAC monitors academic activities like Teaching, Learning and Evaluations.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
1. Efforts for students overall development	<ul style="list-style-type: none"> • Arranged Guest lectures, seminars, workshops.
2. Participation in extension activities	<ul style="list-style-type: none"> • Various activities conducted by NSS, NCC, and faculties like as Blood -Donation, Pulse Polio ,Road Security, women empowerment etc.
3. To strengthen ICT resources of the college	<ul style="list-style-type: none"> • Maximum faculty members, library service & office used electronic resources for communication with students, softwares like as INFLIBINET,SOUL, NLIST,SHODHSINDHU are being used effectively. • Circulated messages through Whatsapp and

	email.
4. Environment awareness	<ul style="list-style-type: none"> • Focused on environment awareness. • Tree plantation. • Nature study tour at Katepurna sanctuary.
5. To create awareness of gender sensitivity.	<ul style="list-style-type: none"> • Arranged workshop on women empowerment
6. 1.To build Auditorium Hall. 2. Library extension.	<ul style="list-style-type: none"> • Auditorium Hall has been constructed. • Library extension has been made.
7 To encourage Students to participate and achieve medals in Sports, NCC, & various competition	<ul style="list-style-type: none"> • Students got various medals, Rewards and Certificates. • Many students have participated in various NSS, NCC camps. • Two NCC cadets have achieved National level awards for their participation. • 60 students participated in State/University level tournaments. • One student has participated in International level under 19 Cricket tournaments organised at

	<p>England</p> <ul style="list-style-type: none"> • Two students are awarded in State/University level tournament. • Five students are awarded in National level tournament. • One student is awarded in International level tournament.
8. To encourage Faculties to pursue research degrees like M.Phil. Ph.D.	<ul style="list-style-type: none"> • Prof. N.D.Deshmukh has achieved Ph.D. Degree award.
9 To encourage students to participate in various research workshop and Conferences.	<ul style="list-style-type: none"> • Two students participated in State level conference on Human Rights Education. • Nine Students participated in Avishkar competition organised by parent University.
10 To make provision of certificate courses at institutional level.	<ul style="list-style-type: none"> • Started three self-finance Certificate courses: <p>1 Leadership Development in Politics</p> <p>2 Introduction of E-commerce</p> <p>3 MS-Office</p>
11 To register Alumni Association.	<ul style="list-style-type: none"> • Alumni Association has been registered.
12. Efforts for filling up the	<ul style="list-style-type: none"> • Recruited one full time post in

vacant posts.	Commerce faculty.
13 To create investment habit among the staff and students.	<ul style="list-style-type: none"> Organised SEBI (Security and Exchange Board of India) workshop by dept. of Economics & Commerce.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Data of AQAR was collected from various departments. CDC approved the AQAR and encouraged Teachers for additional efforts for teaching learning process.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	--	--
PG	---	---	--	--
UG	02	---	03	--
PG Diploma	----	--	--	--
Advanced Diploma	----	--	--	01
Diploma	----	--	--	01
Certificate	----	--	--	01
Others	--	--	--	--
Total	02	--	03	03
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	---
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers

Students

(On all aspects)

Mode of feedback: Online Manual Co-operating schools

(for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabus is updated by the university Authorities (BOS) and same is implemented by the college.
- The feedbacks on syllabus by the students are collected and analysed by the IQAC.
- The syllabus of Self Finance Courses is designed by the Institute.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1	Total	Asst. Professors	Associate Professors	Professors	Others
Total No.	11	04	06	01	--

of permanent faculty

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	04	03	06	--	01	00	00	--	11	03

2.4 No. of Guest and Visiting faculty and Temporary /CHB faculty

08

--

08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	06	02
Presented papers	02	04	--
Resource Persons	--	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Emphasized on use of ICT in Teaching- Learning process.
- Teaching & non-teaching faculties & students are encouraged to use updated technology like You-tube, Internet, Whatsapp etc.
- PPT Presentation by teacher and students are encouraged.
- Library software is installed.
- Conducted various competitions such as Debate, Elocution, Group discussion, research paper presentation etc.
- Prepared students for participation in innovative competitions like Avishkar .

2.7 Total No. of actual teaching days during this academic year

189

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- For semester pattern, the following reforms have been adopted by the college:
Bar Coding , Double Valuation, Photocopy etc.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

87

2.11 Course/Programme wise

Distribution of pass percentage: **The result is awaited.**

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	II %	III %	Pass %	ATKT
B.A.I	117	--	--	--	--	--	--
B.A.II	44	--	--	--	--	--	--
B.A.III	44	---	--	--	--	--	--
B.COM. I	82	--	--	--	--	--	--
B.COM II	37	--	--	--	--	--	--
B.COM. III	26	--	--	--	--	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Teaching learning

- IQAC encourages teachers to get acquainted with new teaching and learning methods.
- Teachers are encouraged to take up research projects, attend conferences and seminars.
- Use of ICT is encouraged.
- Regular meetings of IQAC and Faculty members are held to discuss the teaching learning method, results and students centric issues.
- Contributory teachers are appointed for vacant posts.
- Interacts with all committees for accreditation process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	
Others/ one day workshops	06

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	01	--	--
Technical Staff	--	--	--	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- In the session many constructive academic changes brought forth in college by IQAC.
- Wi-Fi facility is made available in campus for access to e-resources.
- Departments, Faculty members are encouraged regularly to publish research papers in National and International journals.
- IQAC encouraged publishing 'ANTRNAD' yearly magazine.
- IQAC motivated student to participate in conferences, seminars.
- IQAC motivated student to participate in AVISHKAR Competition.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	---	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	02	01
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	01	02	--

3.5 Details on Impact factor of publications:

SCOPUS Range Average h-index Nos. in

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	---
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No .Chapters in Edited

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star

Scheme

INSPIRE CE Any Other

3.10 Revenue generated through consultancy

3.11 No. of conferences organised by the institution.

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations other

International

National

Any

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- All Activities are student centric. The mission of the institution is the upliftment of the marginalized sections of the society
- Various extension activities are organized in the college and at the NSS adopted village Yedshi.
- Regular tree plantation is undertaken in the college.
- Career development related activities are conducted.
- Various women empowerment activities are organized in the college.
- Formed Eco- Nature Club.
- M. Gandhian thoughts Examination.

All these activities of NSS, NCC Unit of institution contribute to good citizenship, and holistic development of students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8892 sq. mts	--	--	8892 sq. mts
Class rooms	06	-	--	06
Laboratories	01	--	--	01
Seminar Halls	--.	01 1960sq.ft	institute	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	26	01 set of CCTV	Institute	27
Value of the equipment purchased during the year (Rs. in Lakhs)	26.09150	0.44100	Institute	26.53250
Others	--	01	Institute	01
1. Library Hall	--	1400 sq.ft.	Institute	01
2. College Software	--	01	Institute	01

4.2 Computerization of administration and library

- Administrative office is computerized. Regular maintenance and replacement is done.
- The library is partially computerized with INFLBINET, SOUL, N-LIST. E-journals etc.
- Internet facility is provided to students and Staff.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4967	478751	166	5133	5133	513428
Reference Books	98	21240	--	--	98	21240
e-resources	--	--	01	35400	01	35400
Journals	25	10254	--	--	25	10254
e-Journals	--	--	01	5900	01	5900
Digital Database	--	--	--	--	--	--
CD & Video	05	550	--	--	05	550
Others (specify) Newspapers/ Magazine etc.	39	37409	05	4650	44	42059

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	01	01	--	--	03	--	--
Added	--	--	--	--	--	--	--	--
Total	30	01	01	--	--	03	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Institution has one computer lab.
- The lab is connected through broadband internet, Wi-Fi.
- Students are given IT training through trained computer & internet facility.

4.6 Amount spent on maintenance in lakhs :

0.17808

i) ICT	
ii) Campus Infrastructure and facilities	52050/-
iii) Equipments	--
iv) Others	12890
Total:	82748

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Annual academic plan is included in college prospectus.
- Information regarding facilities and students supports is made available on college Website and prospectus.
- Information & notices are displayed on notice board and website of college.
- Co-curricular activities are informed by Social sites like whatsApp.
- Various committees are formed to support all these services and their function is being supervised by the authorities of the college.
- GOI. Scholarship facility is available for student.
- Computer learning facility.
- Sports, NSS and NCC. For students overall development.
- Conducted various women empowerment programmes.
- Women empowerment cell is in action for girls and women.
- Anti- ragging Committee.
- Grievance Redresser Committee.
- Student Council.
- Alumni Association.

5.2 Efforts made by the institution for tracking the progression

- Committees are constituted for result analysis, students' progression in cultural activities, Sports, NCC, NSS and other extra –curricular activities.
- Committee co-ordinator apprises the authorities about their objectives, reporting about the activities.
- Annual Reports of all committees and departments are collected by IQAC.
- Students are identified as slow and advance learners by conducting diagnostic test.
- Extra classes are being conducted.
- Feedback from students helps the authorities to improve the performance and to march towards progression.
- Unit Tests, Common Test and Internal Examination are conducted.
- Mentor Mentee scheme.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
350	--	--	--

(b) No. of students outside the state

(c) No. of international students

No	%
219	62.57

Men

No	%
131	37.33

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC /VJ/ NT/ SBC	Physically Challenged	Total
15	108	04	370	--	497	06	88	04	252	--	350

Demand ratio 1:1 Dropout 35.17

5.4 Details of student support mechanism for coaching for competitive examinations
(If any)

Career Guidance Cell has been working for students to prepare them for competitive examinations.

No. of students beneficiaries

02

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc.	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>		<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

- Career Guidance Cell works for students benefits.

No. of students benefitted

03

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- Women empowerment programs arranged by Women Cell.
- Organized Women's Small Saving Groups and Home Grown Products Guidance Workshop.
- Exhibition of Homemade Product & handmade bags & ornaments is organized.
- Sanitary napkins are distributed to girl students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

60

National level

--

International level

01

No. of students participated in cultural events

State/ University level National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International

level

Cultural: State/ University level National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	136	5,10,150(Approx)
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level

International level

Exhibition: State/ University level National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:
 _____nil_____

Criterion – VI

6.Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Our vision is to felicitate human development of the students of socially and economically backward classes as well as to attract SC,ST,OBC and VJNT towards higher education for their upliftment.

Mission:

1. To run an educational institute to impart valuable service in the field of education to the students residing in the area, especially to those who are economically and socially backward.
2. To provide library facility and computer knowledge to the students to face the challenges of the competitive world.
3. To stimulate the academic environment for the up gradation in teaching, learning process in rural area.
4. To render the service to the nation through works of educational institution.
5. To impart quality education without discrimination irrespective of caste, creed, religion and gender.

6.2 Does the Institution has a management Information System

Yes, IQAC maintains all the records and provides the information to the Management through CDC.

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

- College offers courses prescribed by Sant Gadge Baba University, Amravati. Curriculum Developed by the University is followed.
- We try to update curriculum.
- The college started three self -finance certificate courses.
- The syllabus of self- finance certificate courses.is designed by respective coordinators.
- Feedback on Curriculum is collected and analysed.

6.3.2 Teaching and Learning

The Following Initiatives are taken regarding teaching and learning:

- Preparation of academic & annual plan
- Power Point Presentation, Audio-visual Aids.
- Use of ICT tools, Android Phones.
- To arrange student centric activities like seminars, research paper writing competition etc.
- Students Feedback on teachers are collected.

6.3.3 Examination and Evaluation

- Examination committee is working in a transparent way.
- The internal examination of B.A. & B.Com faculties are conducted by the examination committee
- To improve the result, extra lectures and tests conducted.

6.3.4 Research and Development

- The research committee is formed.
- The committee motivated teachers to take research projects and research work.
- Encouraged to participate in seminars, conferences, and workshops.
- Encouraged for improvement in research quality.
- Guided them for writing research papers in journals.
- Prof.N.D.Deshmukh achieved Ph.D. Degree award.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Infrastructure and learning resources are developed.
- Maximum faculties are using ICT in teaching.
- Wi-Fi facility and e-resources are made available for library, office, staff and students.
- N-list,SOUL,INFLIBINET etc. are available in college library.
- Well furnished & upgraded Computer lab provided.
- Auditorium has been constructed .

6.3.6 Human Resource Management

- Evaluation of teachers is done through feedback forms, students fill up feedback form for evaluating the performance of each teacher.
- Performance self appraisal. These forms are evaluated by the Principal of the college.
- College Development Council is activated to evaluate the performance of the staff members.
- AAA has been done by IQAC and Principal.

6.3.7 Faculty and Staff recruitment

UGC, State Government, & University norms are strictly followed for the recruitment of the faculty and non-teaching staff.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

Admission is given according to the norms of SantGadge Baba University, Amravati and Government of Maharashtra.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">• Credit Society for loan facilities.• Group Insurance Policy.• Medical reimbursement facility available for teachers.• Maternity leave for Female teachers.• LTC• Lien Leave• Faculty Improvement Program.• Govt. Provident Fund• Defined Contributory Pension Scheme (2005)• C.A.S. as per UGC regulation.
Non teaching	<ul style="list-style-type: none">• Credit Society for loan facilities.• Group Insurance Policy.• Medical reimbursement facility available for Non-Teaching.• Earn leave encashment.• C.A.S. as per Govt. of Maharashtra.

Students	<ul style="list-style-type: none"> • Accident Insurance Policy • Government of India Scholarship • EBC Concession • PTC concession • Freeship • Rajarshri Shahu Maharaj Scholarship. • Minority Scholarship
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6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	No	No	Yes	Principal/ IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

College does not have autonomy for examination reforms, examination are conducted by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni Association meets once in a year.
- Suggestions from alumni are taken so as to implement new concepts suggested by alumni.

6.12 Activities and support from the Parent – Teacher Association

College formed Parent- Teacher Association & completed the project ‘Teacher at your doorsteps’.

A group of 20 students assigned with guardian teacher.

Guardian teacher look out the following student related aspects:

- Discipline in the campus.
- Attendance of students.
- Student’s academic problems if any.
- Academic result.
- Co-Curricular and Extra-Curricular Activities
- Overall development.

6.13 Development programmes for support staff

- The staff is encouraged to attend and participate in seminars/conferences/workshops for which financial assistance and Leave are granted.
- Staff is encouraged to undertake Minor/Major Research Projects, initiatives to do Ph. D./M. Phil. through Faculty Development Program. Leave is granted for the participation in UGC sponsored Short term courses, Orientations and Refresher courses.
- Welfare schemes available for teaching and non-teaching staff.
- Group insurance scheme
- Government Provident Fund Scheme.
- Medical reimbursement.
- College Employees ‘Credit Cooperative society’ is functional and provides Long term loans.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation in the campus.
- Prohibition of plastic
- Save Water, Save life
- Congress grass free college campus.
- Water harvesting
- Tobacco free campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Library Services for extra hours.
- CCTV cameras are installed.
- Participation in Conferences.
- Publications of Research Papers.
- Environment and Health Awareness.
- NSS, NCC. and Extension Activities.
- Award of Ph.D. Degree.
- Women empowerment Program.
- Water Foundation Program.
- Nature Study Tour.
- Blood Donation Camp.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- The college is functioning as per the Academic Calendar and annual plan.
- Prepared in the IQAC Core committee meeting.
- Maximum actions are taken in all fields.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Study of Nature through Sanctuary Tour.
- Women Empowerment Programme.
- Start up skill based certificate courses.
- Started Teacher at your doorstep project and implementation of suggestions students & their parents.
- Fill up Criteria wise Academic Audit Reports of all faculty members.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Students are disciplined to keep the campus neat and clean ,
- Eradicating congress Grass.
- College organise Tree- Plantation & gardening.
- Most of the students use Bicycles for transportation
- Visit to Katepurna sanctuary near Wanoja Village.
- Water Harvesting.
- Solid and Liquid waste management.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)

8.Plans of institution for next year

- To submit SSR.to the NAAC for assessment& accreditation.
- To construct multipurpose hall.
- To construct indoor stadium.
- To build womens hostel.
- To submit proposal to UGC and State govt.of Maharashtra for construction of gymnasium.
- To start study centre of YCMOU Nasik.
- To submit major research projects to UGC.
- To make fully computerisation of Administrative office and library.
- To promote research activities among staff- members.
- To felicitate students and staff of the institution for their achievements.
- To improve ICT Tools & e learning process successfully day by day.
- Try to fill up all vacant posts for effective teaching learning process.
- To organize seminars on women empowerment.
- To organize workshop on Intellectual Property Right.
- To make all communication through email & whatsapp group of teacher and student.
- To make an academic annual plan for session 2018-19.
- Plan for Major Projects.

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mvp

Signature of Coordinator, IQAC
IQAC

Name :- Dr.D.R.Gawande

Smt. SalunkabaiRaut Arts &
Wanoja Dist.

Gawande

Signature of Chairperson,

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission



ANNEXURES:

I. Academic Calendar

II. Analysis of feedback (Year2017-18)

III. Best practices

Annexure I

**Smt.Salunkabai Raut Arts & Commerce College Wanoja,
Ta.Mangrulpir Dist. Washim**

Academic Calendar

2017-18

Session	Period	Days
First Session	12/06/2017 to 14/10/2017	102
Winter Vacation	15/10/2017 to 05/11/2017	---
Second Session	06/11/2017to 28/04/2018	145
Summer vacation	29/04/2017 to 10/06/2018	--
	Total working days	247

Teaching Days:

First Session : 86

Second Session : 103

Total : 189

Academic Activities

Month	Curriculum Activities	Co-Curriculum Activities	Extra –curriculum Activities
June 2017	Orientation of students	13 June Opening of Session	21 June Yoga Day & Anti-Drug Day
		15 June Meeting with Principal, Admission Process	26 June Birth Anniversary of Shahu Maharaj
July 2017	Teaching learning , Orientation by Principal	Admission Process, Addressing to Students	Tree Plantation
August 2017	Teaching learning	Inauguration of Study boards	9 Aug. Kranti –Din, 15 Aug. Independence Day, 20 Aug. National Sports Day & 29 Aug. Sadbhavana Day
September 2017	Teaching learning	First Unit Test	5Sept. Teacher’s Day NSS Day
October 2017	Teaching learning	Second Unit Test	2Oct. Birth Anniversary of Mahatma Gandhi and LalBahaddurShastri

November 2017	Teaching learning	Study Tour	26 Nov. Constitution Day, 28 Nov. Birth Anniversary of Mahatma Fule. & Youth Festival
December 2017	Teaching learning	Third Unit Test	1 Dec. World AIDS Day 6 Dec. Death Anniversary of Dr.B.R.Ambedkar 14 Dec. Pulse Polio Pogramme& 20 Dec. Death Anniversary of SantGadge Baba & Medical Test
January 2018	Teaching learning	Students Debate, Group Discussion & Health Checkup Camp.	3 Jan. Birth Anniversary of SavitriBaiFule 12 Jan. Birth Anniversaries of Swami Vivekananda , MaaJijau, 25 Jan. Votars Day 26 Jan. Republic Day. 30 Jane. Hutatma Day. & Annual Gathering.

February 2018	Teaching learning	Fourth Unit Test & University practical exam. Viva- Voce	Physical Test
March 2018	Teaching learning	Common Test & University practical exam. 20 March onward	8 March International Women's Day

		University Theory exam.	
April 2018	University Examination	University Examination and Valuation	
Summer Vacation : 29 April to 10 June 2018			

Analysis of feedback (17-18)

Feedback on Syllabus

The feedback for the year 2017-18 is collected by IQAC and analysis is stated below:-

For analysing students' feedback on curriculum we take 20% sampling from each class. This feedback was based on eleven factors like as:

1 Regarding the syllabus of each course:- Should compulsory subjects be in curriculum.

85% students are of the opinion that subjects in curriculum must be compulsory.

2 Whether optional subjects chosen by the college are appropriate?

82 % students are of the opinion that subjects chosen by the college are appropriate.

3 Whether optional subjects available in the college are sufficient?

70% students are of the opinion that subjects available in the college are sufficient.

4 Should students be included in forming syllabus?

16% students agree that students should be included in forming syllabus.

5. Should all the subjects' teachers be included in forming syllabus?

95 % Students are of the opinion that subject teacher should be included in forming syllabus.

6 Is the current syllabus difficult?

30 % students agree that current syllabus is difficult.

7 In Environmental education necessary in syllabus?

90% students are of the opinion that Environmental education is necessary.

8 Is the present syllabus proper employment and job?

80 % students agree that the present syllabus is proper for employment.

9 Do you get the benefit of the present syllabus in daily life?

100 % students agree that present syllabus is benefited in daily life.

10 Should ATKT pattern be cancelled to increase the standards of education?

100 % Students disagree about cancellation of ATKT pattern.

11 What is your overall opinion about the present syllabus?

Overall opinion of students about the syllabus is satisfactory.

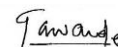
The analysis on feedback is forwarded by IQAC to the CDC for further action.

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Signature of Coordinator, IQAC
IQAC

Name :-Dr. D.R.
Smt. SalunkabaiRaut Arts &
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Signature of Chairperson,

Annexure III

- **Best Practices No 1:**

- 1. Title of the practice :- The study of Nature**

- 2. Goal:**

- To make students aware about the importance of saving the forest.
- To create awareness about the nature and environment.
- To make students know the importance of wild animals, trees and various medicinal plants.

- 3. Context:**

The forests are important for the health and well-being of people, wildlife and our planet. They are home to roughly two-thirds of all land dwelling plants and animal species. But unfortunately deforestation is increasing day by day. In order to fight against catastrophic climate change and global warming we have to stop deforestation. Our institution is situated in the forest area. There is a sanctuary Katepurna 2 km away from the college. The people of this area know the forest but do not understand the importance of trees and the forest. The villagers used to cut the trees for cooking. So the college tries to prevent them from cutting the trees through our students.

- 4. Practice:**

Every year at the beginning of the session, the college organizes the Nature study tour to the Katepurna forest. Near about 75 to 100 students participate in the tour. The forest officers and guards guide the students and provide information of various types of trees, medicinal plants, wild animals etc. and also make students understand the importance of preservation of forest.

5. Evidence of success:

- Due to this practice there is a decrease in cutting the trees.
- Plantation programmes are arranged in the college campus as well as in the village.
- The students got familiar with the nature and various plants like Nirguda, Raktachandan, Ghuyira, Gunj, Arjun etc.
- Students became aware about the forest and wilderness.

6. Problems Encountered:

- A tour in the forest is a risky programme.
- Due to lack-ness of enough human resources, it becomes really difficult to keep watch on every student while wandering in the forest.

7. CountactDatails :-

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Best Practice 02

1. Title : Social, Political And Economic Awareness of Women And Their empowerment.

Introduction:

Half of our population consists of women. When we talk about their status in family or in society, very grim picture comes before our eyes. When their status in family or society is discussed, stress is given to bring them socially, politically & economically at level where the men are. But reality is quite different, since the independence a lot is done to empower women, still we find them way behind the men in every walk of life. Constitutionally they are granted equal status with the men. Yet their status in society puts different picture before us. Why? If the women have all rights which the men enjoy, why are they lagging a way behind men. There are many provisions in the law for women welfare, having these laws at hand, the women should have reached the status with the men long before , but still they haven't it. Then certainly something has gone wrong with the women. The women need to find solution to their problem. So they need to be aware about what's going on around. The women should come together for their empowerment, status and welfare. They need to change their mindset. This can be possible only when they get properly educated. They need to come forward to participate in this process.

2. Goals.

1. To empower the women in rural area.
2. To create confidence and positive approach among them.
3. To create economic independence .
4. To develop leadership qualities among them.
5. To include the principle of gender equality.
6. To inspire them to participate in Panchayatraj system and hence achieve the target of rural development .
7. To make them aware of their constitutional rights and the laws made to protect these rights.

3.Context:

As our college is in rural area, it is necessary to study the rural women and their condition .As India is a country of the villages and the women consists half of the population , the study of their domestic condition & family background is necessary in the context of political , social and economic condition. The study is essential in the context of women in Wanoja village where our college is situated and the women in surrounding villages, especially in the context of their empowerment, their mindset , their thought process inculcated in them over the generation. For eg. son is preferred to daughter as the heir to family. So to remove these things from their mind and inculcate the principle of gender equality to make them aware of male dominated

society and their status in it. In short the study is essential to bring women out of their narrow mentality that they should know their own importance in the family and in the society and play their role in building the society and the nation.

4. Practice :

- ❖ The concept of the women empowerment is inculcated among women by holding meetings with them in the surrounding villages, in the NSS camp of the college every year.
- ❖ The girls students are guided properly about the various social issues like dowry death, female feticide, domestic violence, sexual harassment and public violence etc.
- ❖ Held workshop for economic self-dependence of rural women. And to make them aware about the importance of small saving groups of women, home and small scale industry and its benefits.
- ❖ The medical camp is held every year for local women in which the expert doctor guide them about the proper diet. Free health check up camp facility is also provided.
- ❖ Proper guidance about the laws for women, constitutional provisions for the women is provided by arranging programs in the college.

5. Evidence of success :

1. The Women participated in the awareness rally for gender equality and stop killing female fetus.
2. Women gave up the practice of plucking the leaves of trees like banyan, piple, Bel etc. for religious rituals. On the Contrary they plant these tree plants in the tree plantation programme.
3. The guest lecture delivered by Dr. Ashatai Mirage, Member State Women Commission, arranged by the college for women, specially served very truthful where the women registered their presence in big numbers. Dr. Ashatai Mirge stressed the need to adopt the principle of gender equality.
4. The women got benefitted by the workshop on women security and prohibition of sexual violence on women law 2013 arranged by the college. The women came to know the laws that come under sexual harassment.
5. The Women saving groups got motivated and they came to know how to earn when there is shortage of employment in agriculture especially in slack season.
6. The students realized the development of women in village Panchayats while carrying out the project “ The Women’s Participation In Panchayat Raj System And Development”.

6. Problems encountered:

- Due to lackness of knowledge and education , the women of villages do not so their interest to participate in women empowerment programme arranged by the college.
- The women are superstitious and some women do not want to change their social status in male dominated society.
- It is very difficult to enlighten women and to prefer them to fight for gender equality and their rights.
- To arrange women empowerment programmes , rallyes , poster exhibition , health check up camp , sanitary napkin distribution etc. , requires human resources.

8. ContactDetails :-

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